

**EPFL**



One challenge I encounter as a TA is how to make the exercise session attractive and dynamic. Because maybe most students are stressed, maybe they are not interested in some particular branches. I want to convince them to come to the exercise session, to participate in the exercise session and to have some interaction with you. Personally, one thing I do is jokes. Most of my students would say bad jokes but at least with that, I can catch their attention. One thing that you can try particularly in the exercise session is not coming into the room, sit down and wait for questions. But maybe try to introduce this particular exercise session. For instance, you can begin the session by saying, "Hello guys. Today, our topic is about second derivative and convexity. Be careful you learned this and this in the course. In exercise three you would have to use that and that. That way, you can introduce the sessions, catch the attention of the student and make them more willing to interact with you and ask you questions.

Notes

Summary

0m 04s

