



Helping
students to
reflect

**Foundations for
Teaching in
Higher Education**

Anna Auria
TA in EL lab/courses


ÉCOLE POLYTECHNIQUE
FÉDÉRALE DE LAUSANNE

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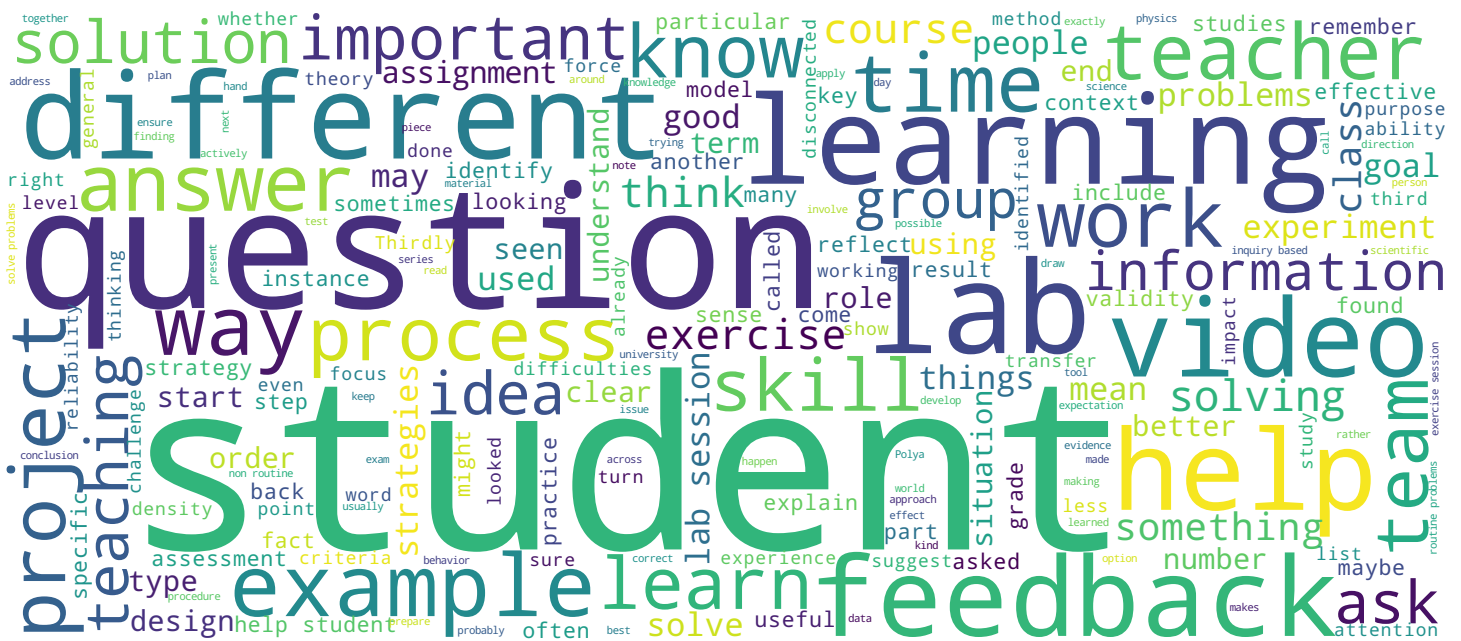
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Search MOOC



Video

A square QR code with a black and white pixelated pattern, used for linking to a video resource.

EPFL



During my PHD I was a T.A in the EL department and I was basically in charge of T.A in the lab sessions. So my role as a T.A. was not only guiding students through the lab itself but the team of T.A we had also to prepare the lab session itself, design it, as well as the assignment, the exercises, the series of exercises that the students had to answer about the lab, and we had as well to grades the assignments the report afterwards. So after watching the MOOC videos one of the most insightful ideas I found there is that fostering students metacognition has an important impact on their learning. Meaning that actually we encourage students to reflect on what they did why they did it etc.. This can help them better consolidate their learning. And actually this makes a lot of sense to me since according to my experiences as a T.A in labs what happens many times is that students can do their experiments, can complete the assignments from A to Z very well, but then they keep this experiment very disconnected from the theory very disconnected from the course and they don't exactly understand the purpose of what they did, why they did it.

Notes

Summary

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