Course material

Course:

Ethics in Emergencies

Video:

1a Concepts

Concepts (extracted from automatically generated subtitles):

Massive open online course. Implementation research. Ethics of implementation research. Following course. Learning objectives. Ethical issues. Focus of the course. Time pressure. Imminent threat. Potential generalizability of this knowledge. Systematic approach. Goal of the course. Doctor valerie luycks. Demand-driven. Health researcher.



to video sequence search
(within Ethics in Emergencies.)



to video



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notes

summary

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Welcome to the massive open online course on ethics of implementation Research in emergencies.

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I'm Doctor Valerie Luycks, a clinician and health researcher based in Zurich, Switzerland.

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0m 13s



Implementation research is important in emergencies as knowledge must be generated fast

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to inform optimal delivery of health related interventions in an emergency. The potential generalizability of this knowledge may be more important than under non-emergency conditions. It

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is crucial, therefore, that research is done well and done ethically. Throughout the following course, we will discuss how the ethical issues that are relevant in

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implementation research in general may require additional consideration in emergencies. Given the

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time pressure, potential chaos, disruption of health services, and the increased vulnerability

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of all concerned, ethical issues are extremely important to have in mind when considering implementation research in emergency settings. To ensure we all understand the focus of the course,

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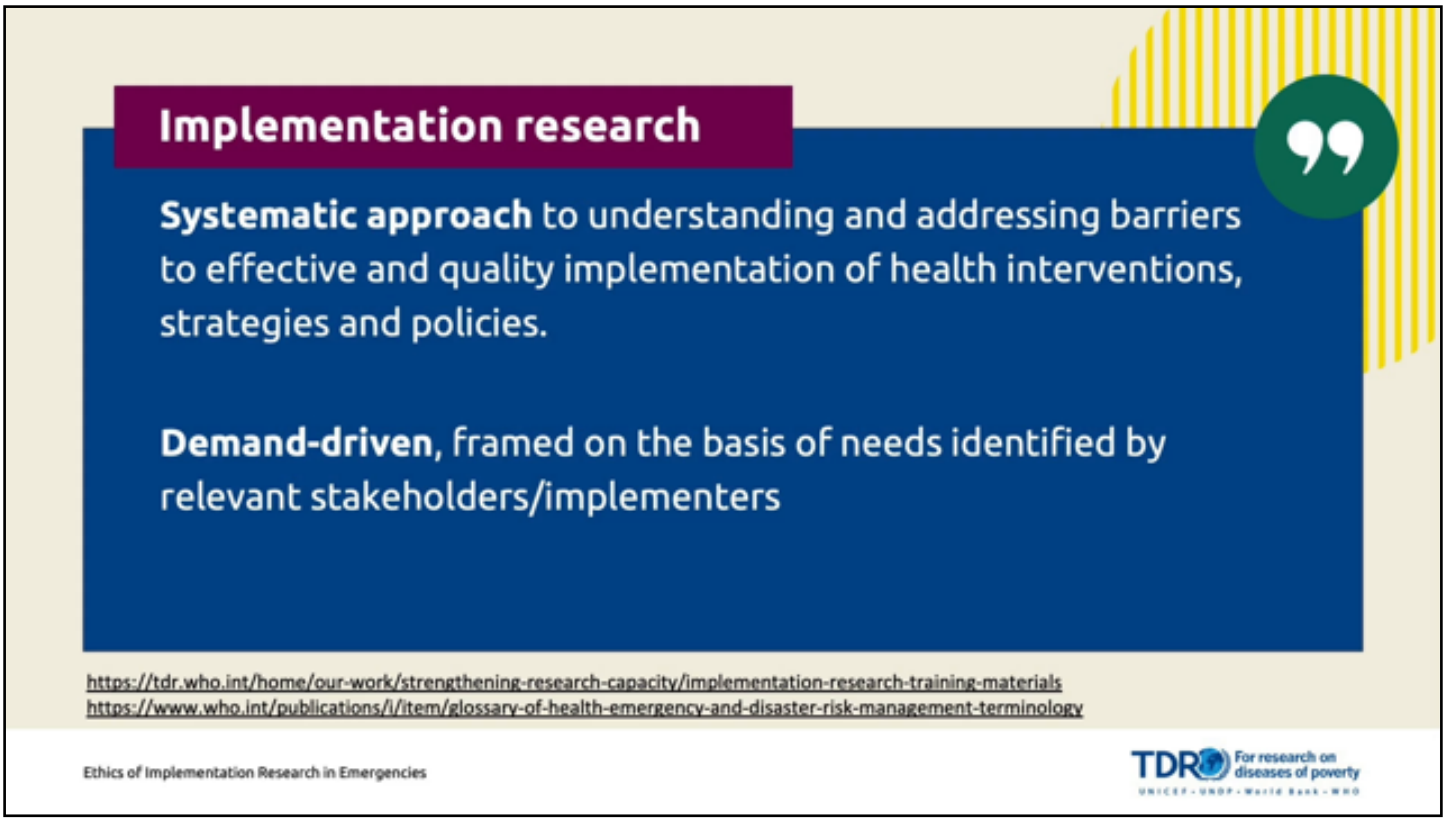


it is useful at the start to define what implementation research is and what we understand by an emergency. WHO defines implementation research as the systematic approach to

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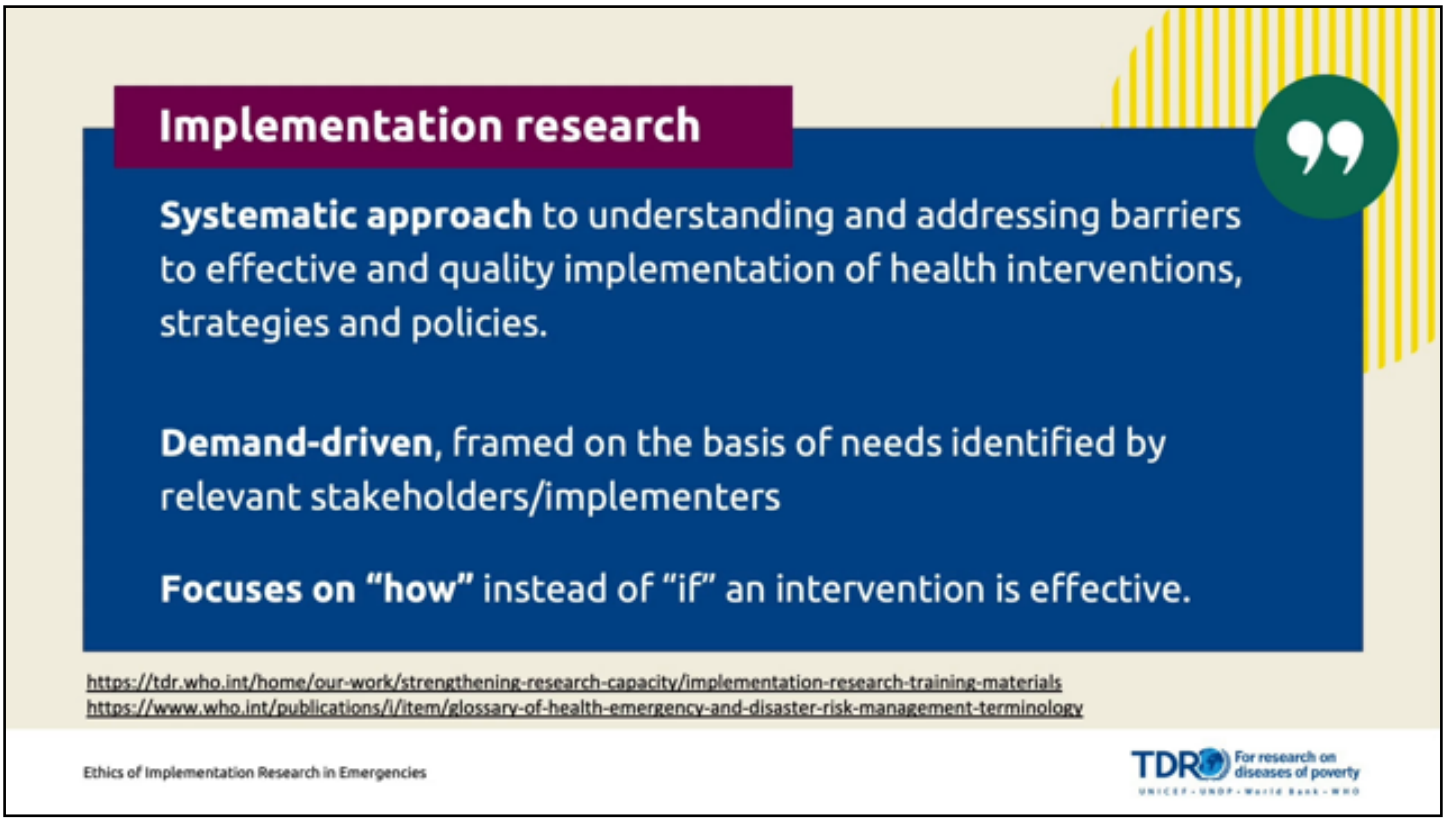


understanding and addressing barriers to effective and quality implementation of health interventions, strategies and policies. It is demand-driven with research questions framed on

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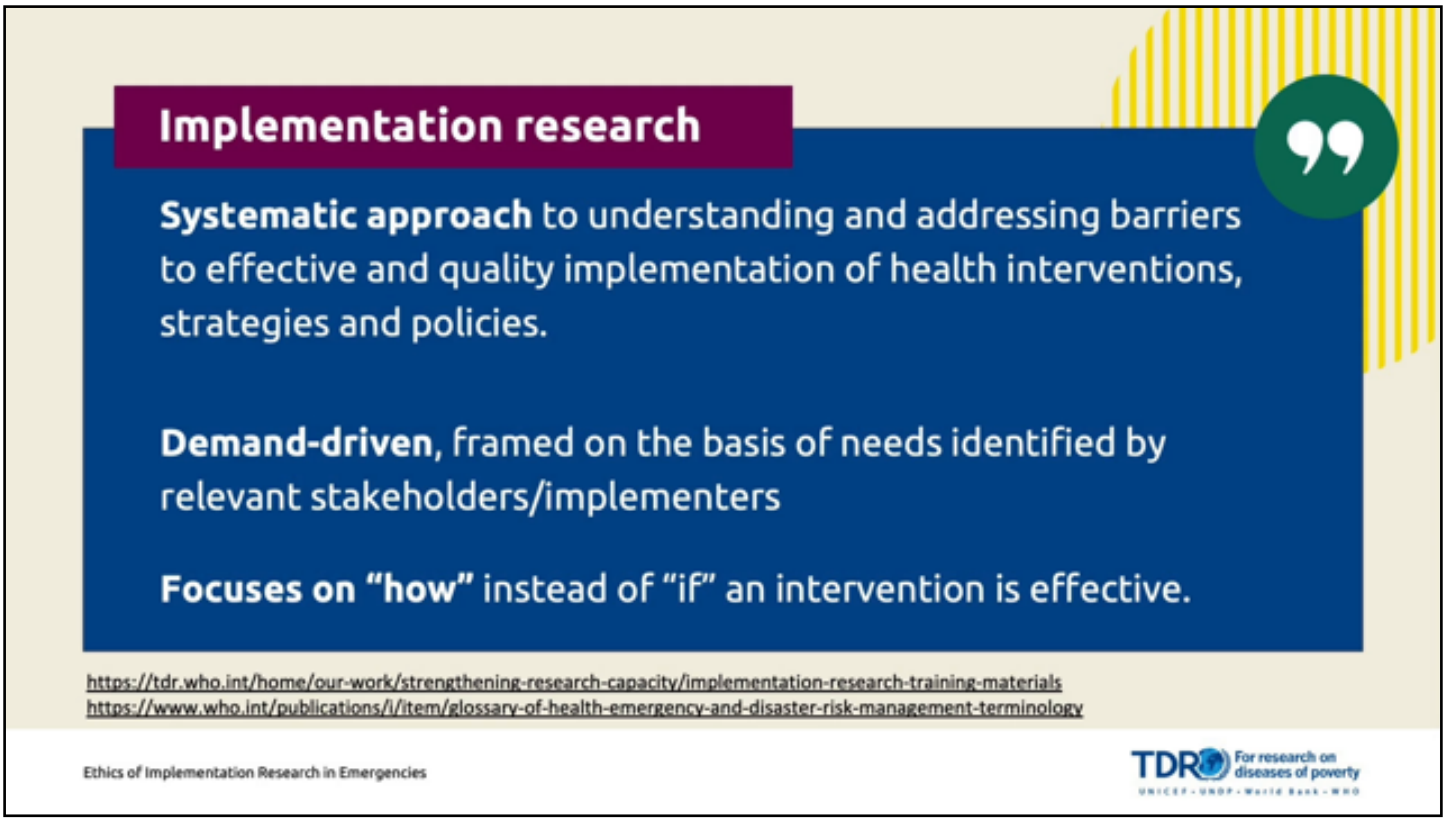


the basis of needs identified by relevant stakeholders or implementers working together in the health system. Implementation research therefore differs from proof of principle

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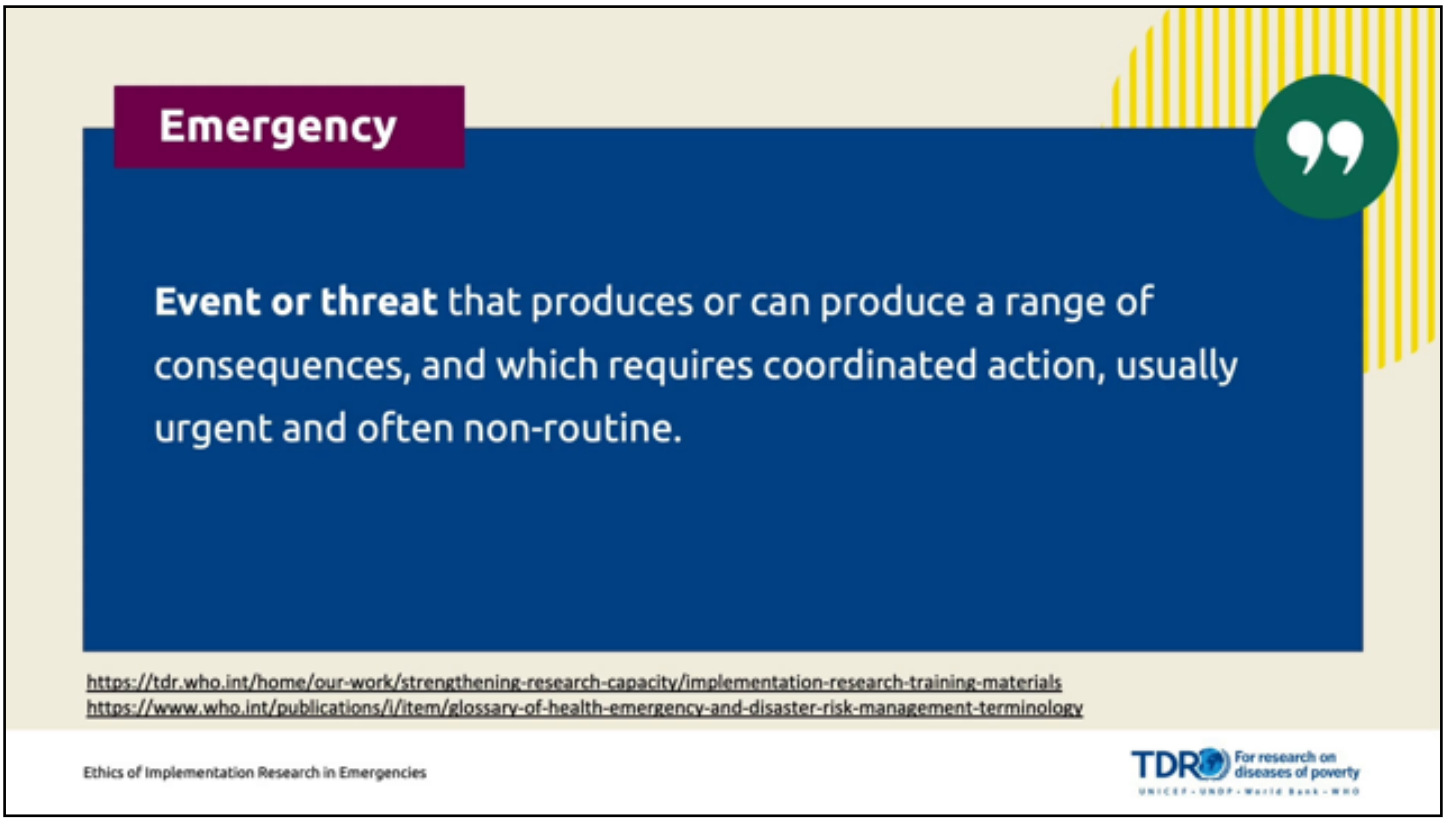


research in that it focuses more on how to achieve effective implementation of an intervention, rather than testing if the intervention itself is clinically effective in

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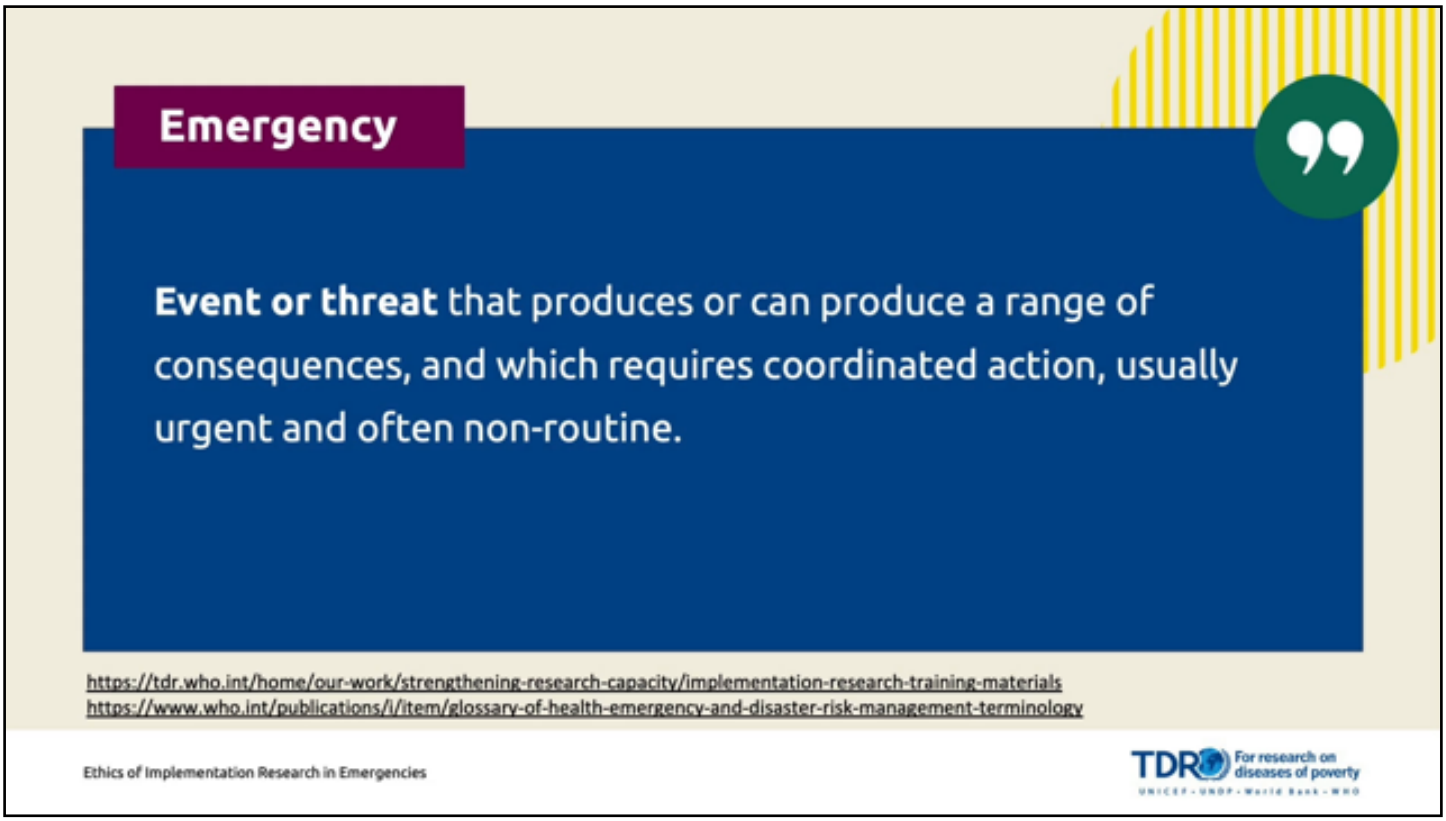


the more narrow sense. WHO defines an emergency as a type of event or

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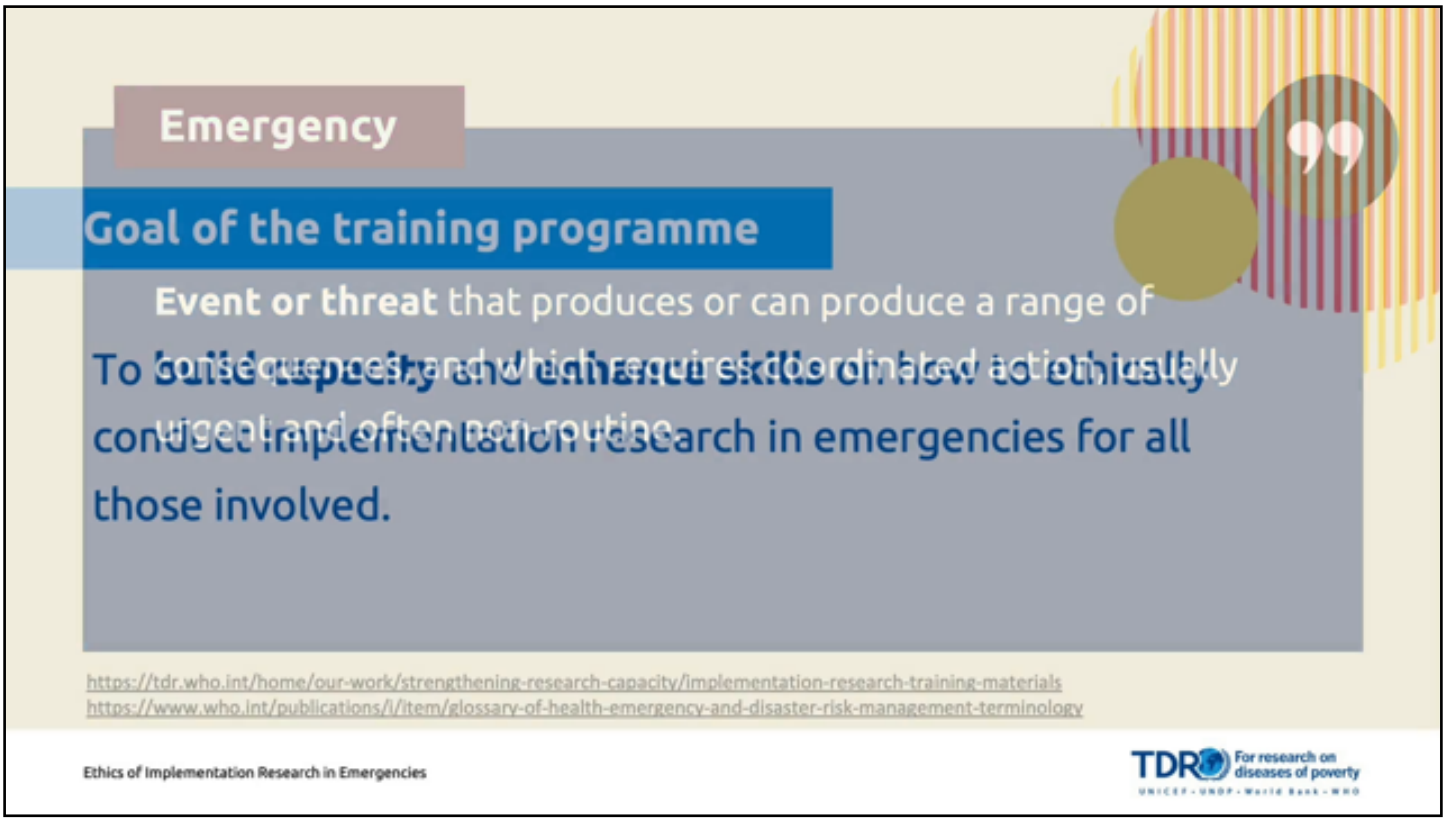


imminent threat that produces or has the potential to produce a range of consequences, and

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which requires coordinated action, usually urgent and often non-routine. The goal of

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the course is to build capacity and enhance skills on how to ethically conduct implementation research in emergencies for all those who are involved in designing, conducting and reviewing implementation research in emergencies. This course can be taken alone or after the

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Ethics of implementation research in emergencies

Definitions

TDR For research on diseases of poverty
UNICEF - UNDP - World Bank - WHO

massive open online course on ethics of implementation research. As for the learning objectives, by the end of this course, you should: number one, understand the importance of ethics and implementation, research and emergencies. And number two, understand the ethical implications of planning and conducting implementation research in emergencies.

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