Course material

Course:

Ethics in Emergencies

Video:

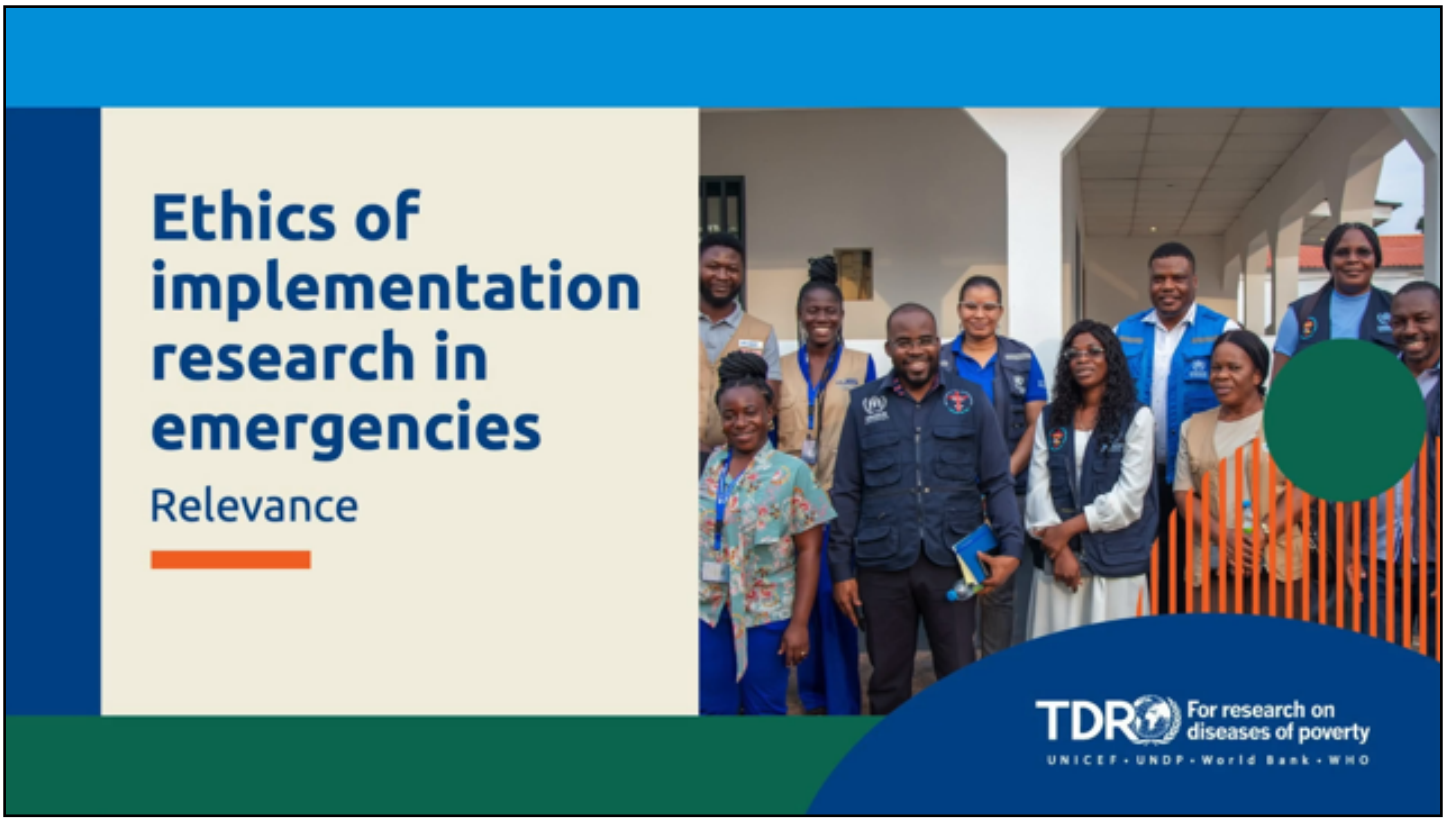
1b Relevance

Concepts (extracted from automatically generated subtitles):

Implementation research. Target audience. Additional role. First time. Various communities. Forefront of clinical care. Institutional review boards. Conduct of implementation research. Clinical care. Additional risk. Pressures of research. Public place. Usual ethical responsibilities. Scientific community. Solid understanding of the ethics of implementation research.

to video sequence search
(within Ethics in Emergencies.)

to video

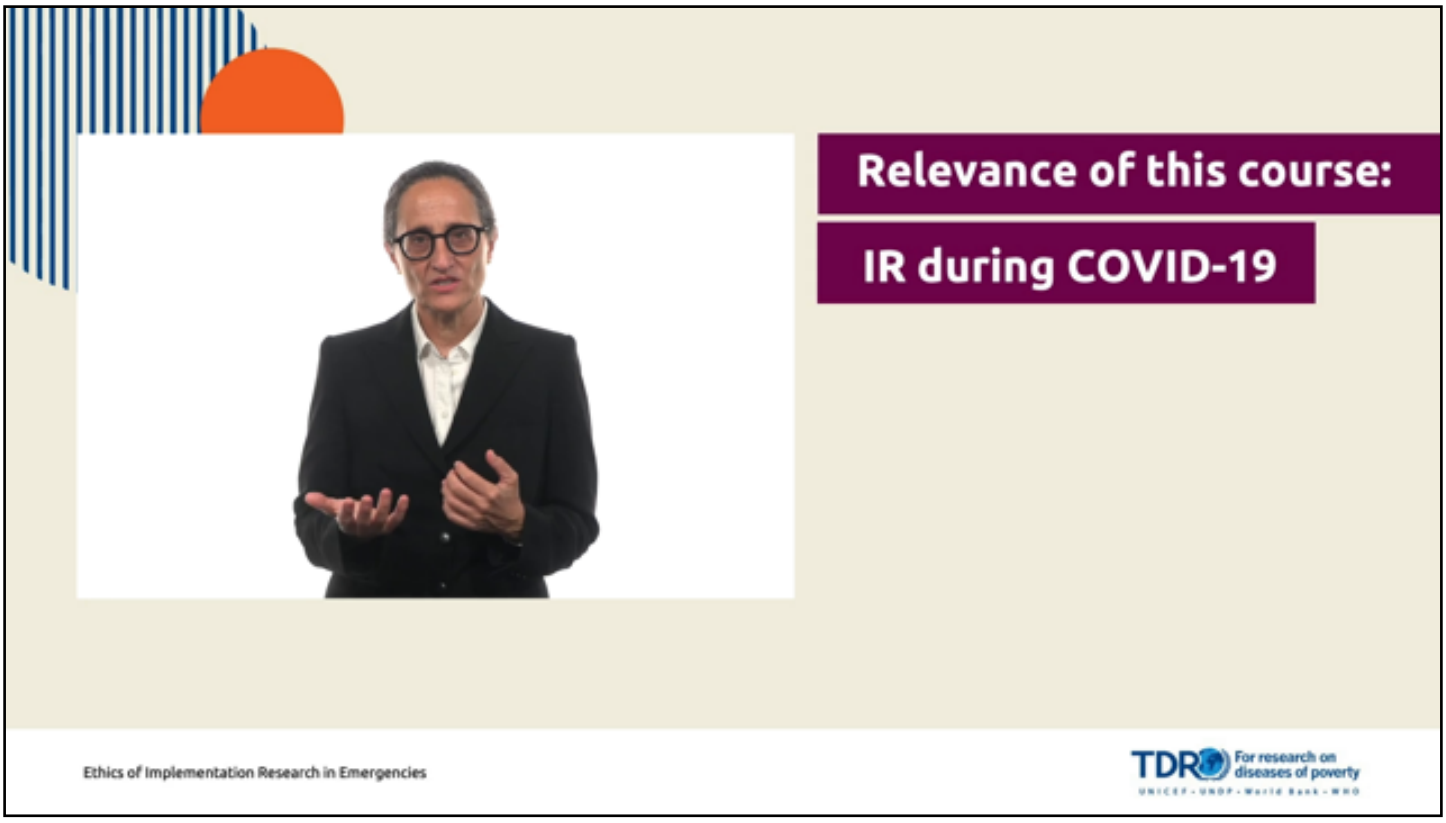


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notes

summary

0m 0s



Many of us still have the Covid-19 pandemic fresh in our minds. During the pandemic, we may have been

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0m 2s



at the forefront of clinical care or conducting urgent trials to identify effective therapeutics and protective strategies, or conducting implementation research to identify and overcome barriers to scaling up and implementing successful approaches in various communities to

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summary

0m 13s

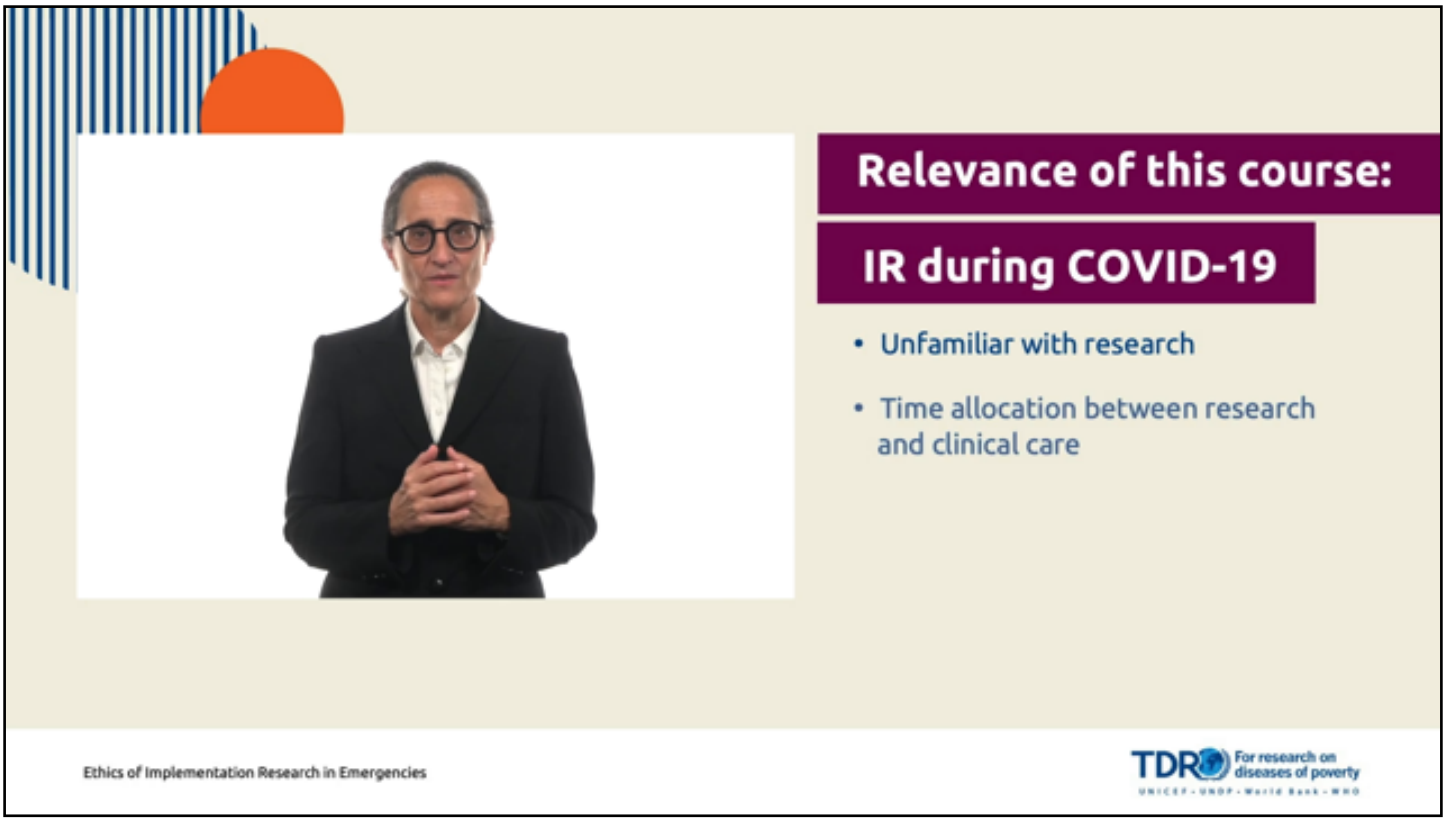


end the pandemic and save lives. Some of us may not have been involved in research prior to the pandemic, but because we work directly within the health system on the ground, we may have been engaged in research for the first time. This additional role may have been stressful given the

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summary

0m 25s

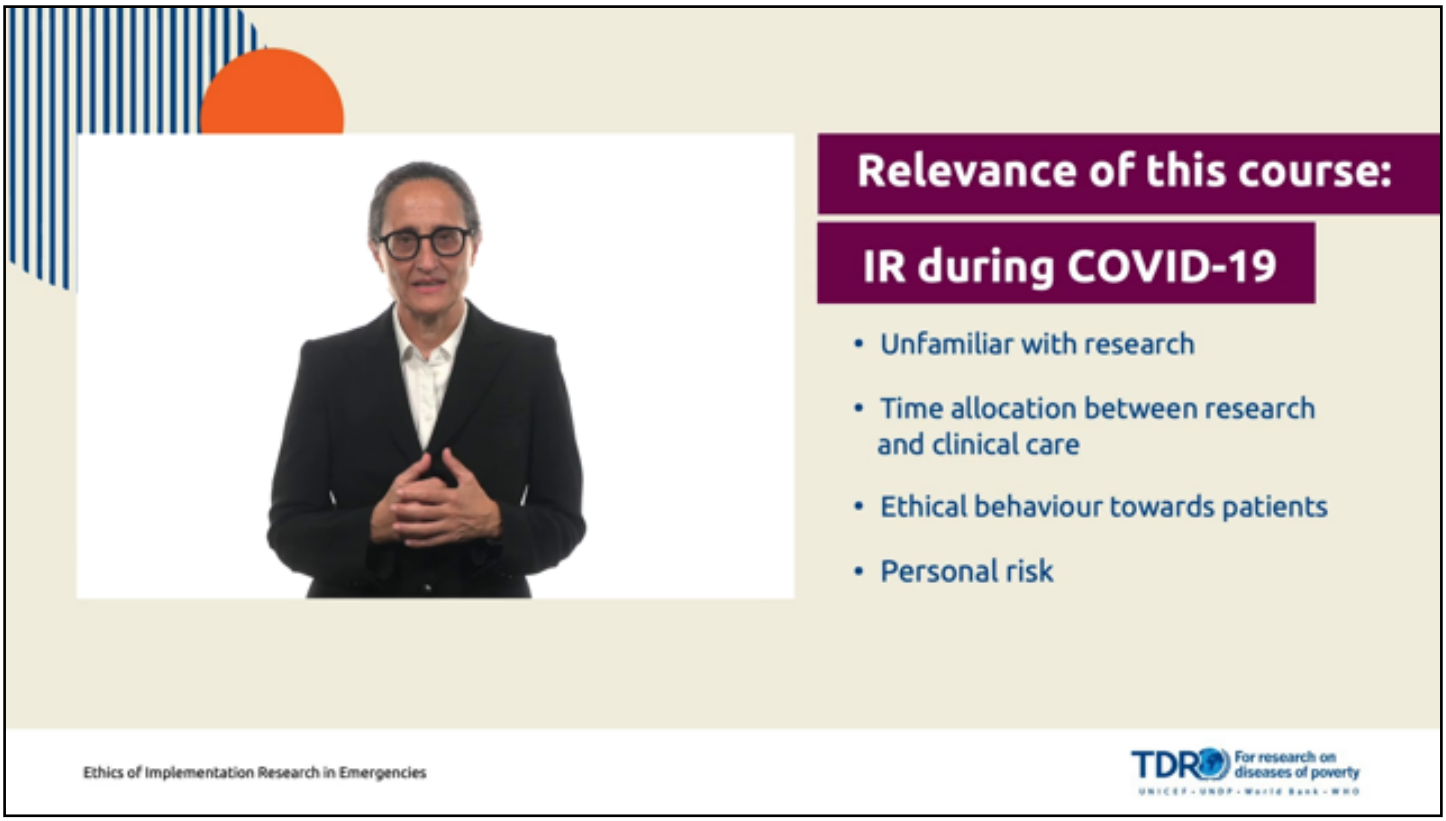


unfamiliarity and pressures of research, and may also have led to some moral distress. If we felt

notes

summary

0m 44s



torn between allocating time and resources to research instead of clinical care, or if we felt we were engaged in some unethical behaviour towards our patients. At times, our participation in research may have placed us at additional risk if we needed to come into contact with infected individuals. But as with our clinical responsibilities, we accepted this risk in the hope that the research would bring us all closer to ending the pandemic. To understand the importance of implementation research in an emergency, let us continue to consider the example

notes

summary

0m 49s

The need for IR during COVID-19

- Proven effectiveness of vaccines and masks
- Reluctance to accept solutions
  - Fear, mistrust, misinformation



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of the Covid-19 pandemic. We are all aware that despite the fact that using masks and accepting to be vaccinated were key to protecting ourselves and others, there was a lot of debate

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summary

1m 25s

The need for IR during COVID-19

- Proven effectiveness of vaccines and masks
- Reluctance to accept solutions
  - Fear, mistrust, misinformation



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and resistance to masking and vaccination during the pandemic. At times, this was driven by genuine

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summary

1m 37s

The need for IR during COVID-19

- Proven effectiveness of vaccines and masks
- Reluctance to accept solutions
  - Fear, mistrust, misinformation
- Strategies to improve uptake



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fear, at others, driven by misinformation, by mistrust of the global community and outside researchers, or mistrust of health systems that have let people down in the past. Think for a

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summary

1m 48s



minute about how to encourage reluctant people to wear a mask in a public place, or to be vaccinated. Do you think that acceptable, feasible and sustainable solutions to these challenges would likely be different in different communities? This is where implementation research comes in. The goal is to understand which solutions would be more appropriate in which settings or under

notes

summary

2m 1s



which circumstances. It is not hard to take these thoughts a little further, to understand that the usual ethical responsibilities in research – protecting individuals, avoiding harms, and

notes

summary

2m 23s

The need for IR during COVID-19

- Proven effectiveness of vaccines and masks
- Reluctance to accept solutions
  - Fear, mistrust, misinformation
- Strategies to improve uptake
  - IR for circumstance-specific approaches
- Ethical implications
  - Protecting, avoiding harms, ensuring fairness



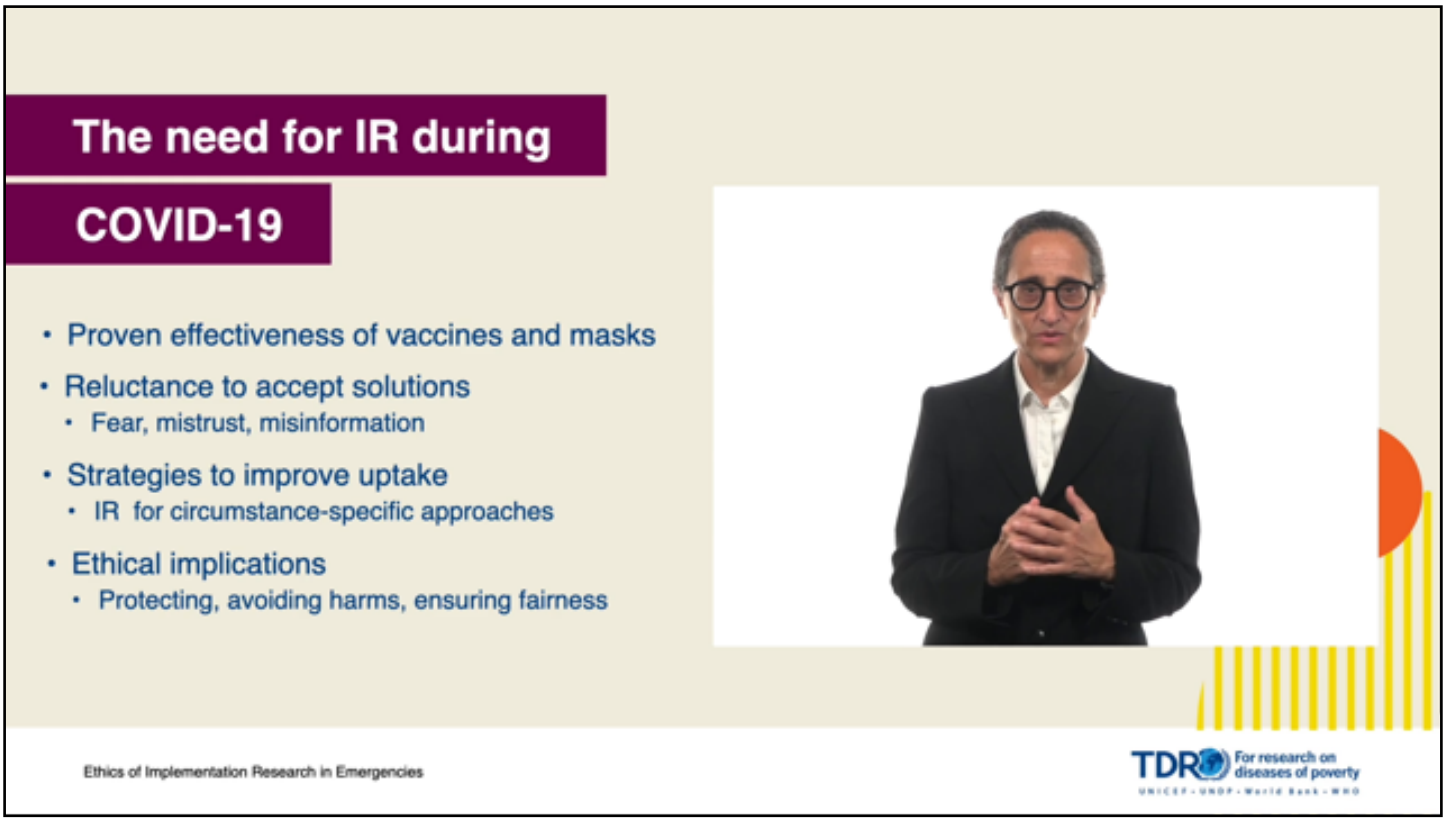
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ensuring fairness of participation and distribution of risk – must all be upheld, but they may require additional considerations during an emergency where time is short and tensions are

notes

summary

2m 37s



heightened. This is where a solid understanding of the ethics of implementation research in emergencies comes in as a key component of scientifically rigorous as well as socially

notes

summary

2m 47s



Target audience

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valuable research. Following on from these thoughts, this course is aimed at understanding

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summary

3m 0s



Target audience

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the ethical considerations which arise in implementation research conducted in emergencies

notes

summary

3m 1s



Target audience

1. People participating in research in the field:

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and is relevant for all those involved in the research process. The target audience would

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3m 13s



Target audience

1. People participating in research in the field:
   - Public health practitioners
   - Emergency response teams

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therefore include: firstly, people conducting or participating in health research in emergencies. This includes public health practitioners, emergency response teams and those working for

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summary

3m 19s



Target audience

1. People participating in research in the field:
   - Public health practitioners
   - Emergency response teams
   - Humanitarian organizations and NGOs
   - Communities
2. Research Ethics Review Committees/ Institutional Review Boards
3. The scientific community

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humanitarian organizations and NGOs. This also includes members of the communities where the research is taking place. Secondly, members of research ethics review committees or institutional review boards may or may not be familiar with the additional ethical implications of implementation research in emergencies, and they may be under pressure to review rapidly.

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summary

3m 25s



Thirdly, the scientific community as a whole, because identification of research questions and interpretation of research findings in emergencies will extend beyond those directly involved in the conduct of implementation research. And finally, students and researchers, both under and postgraduate through integration of this module into teaching curricula within university settings. curricula within university settings.

notes

summary

3m 49s