Course material

Course:

Ethics in Emergencies

Video:

10b Roles and responsibilities as a reviewer

Concepts (extracted from automatically generated subtitles):

Very classical research ethics background. Such pre-reviews. Massive open online course. Big dengue outbreak. Emergency setting. Ethical implications. Implementation research protocols. Main study outline. Ethical issues. Structured approach. Such generic protocols. Time stress. Study. Lot of chaos. Implementation research.



to video sequence search
(within Ethics in Emergencies.)



to video



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notes

summary

0m 0s



Now put yourself into the shoes of a member of the Research Ethics Committee. There is time stress because you've been informed that the researchers want to start the study as soon as

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summary

0m 3s



possible. You have to review this protocol within the next 48 hours. This is one of multiple protocols that you have received in the last week. And in addition to this big dengue outbreak in

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0m 13s



India, there are other outbreaks of Ebola, Sudan and Marburg virus in other places. Studies are

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0m 25s



being planned there as well, and these protocols must also be reviewed. As you contemplate this

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summary

0m 32s



growing pile on your desk, you recognise that it would have been helpful if some of these protocols had been previously submitted as generic protocols during less stressful periods. In such pre-reviews, the main study outline could have been reviewed and improved, and all you'd need to do now would be to focus on the specifics related to the actual study at hand. Such generic

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0m 37s



protocols did prove helpful during the Covid-19 pandemic. You yourself might come from a very classical research ethics background, being familiar with the implications in randomised controlled trials, but you have not reviewed many implementation research protocols. You may even be

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1m 1s



less familiar with the ethical implications, especially as they relate to research in an emergency setting. You may also not be familiar with the disease or the setting in question.

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summary

1m 14s



As often happens with implementation research conducted in emergencies, the study may be taking place in an unprecedented setting, and the risks and benefits of a potentially game-changing

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summary

1m 26s



intervention may not be fully known. You are wondering: how do you approach all of these uncertainties from an ethics perspective? As you get started, you may realise that the protocol development might have been somewhat rushed or written by researchers who are not very experienced. You may have to struggle through if the qualities not ideal, and try to understand the study's

notes

summary

1m 37s



social and scientific value in the local context. You're aware that there's a lot of chaos on the ground in an emergency, and you start to think about the feasibility of the study itself. Is it

notes

summary

2m 1s

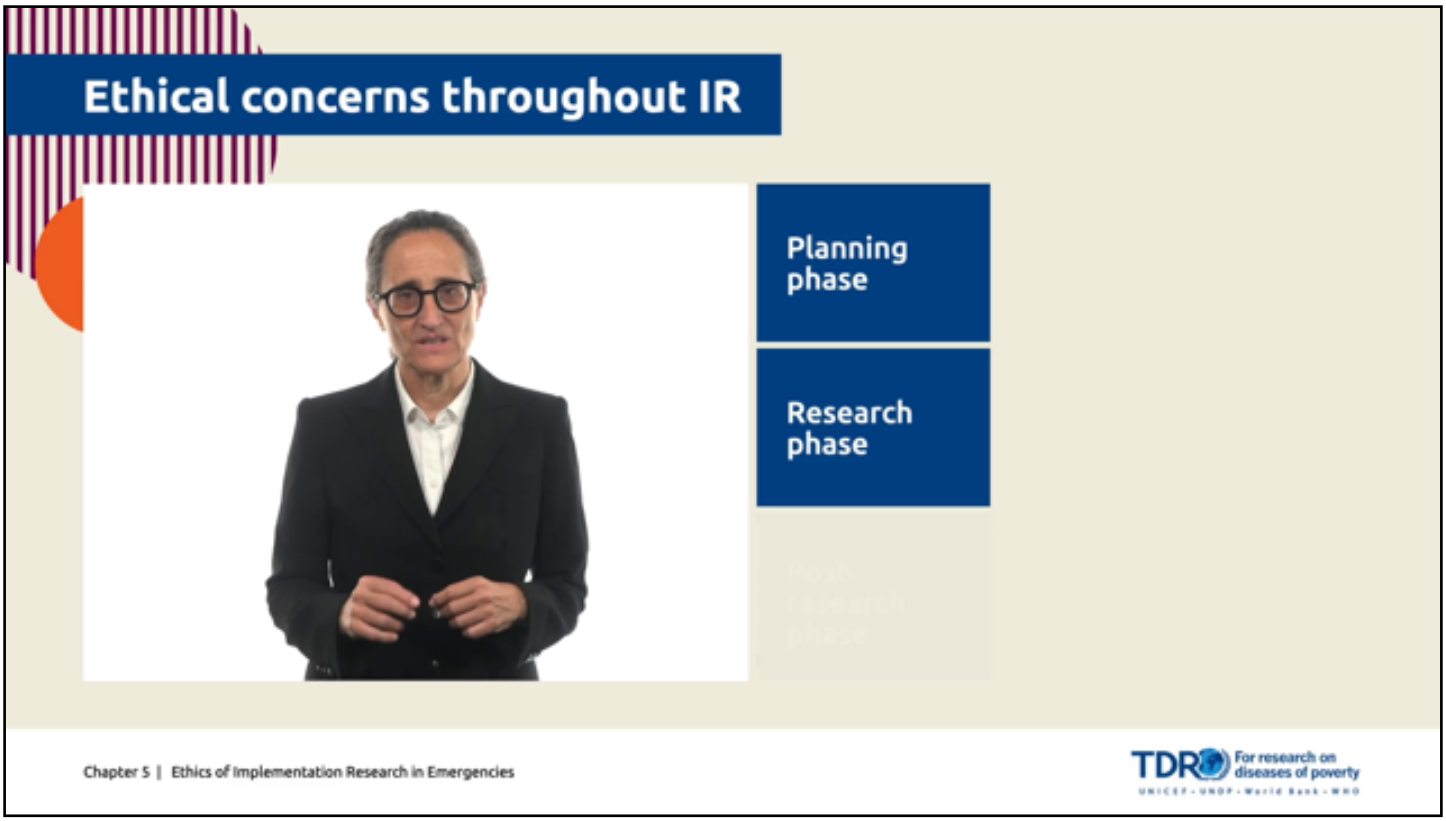


too simple, too complex, to reliant on paperwork that might get lost? Are there possible breaches and privacy and confidentiality? Is the disease in question associated with significant stigma? Could the study put people at increased risk in the emergency setting? You realise that not only the patients, communities and institutions and local settings in emergencies are vulnerable, but also the local researchers become more vulnerable. You realise you need a structured approach here.

notes

summary

2m 13s

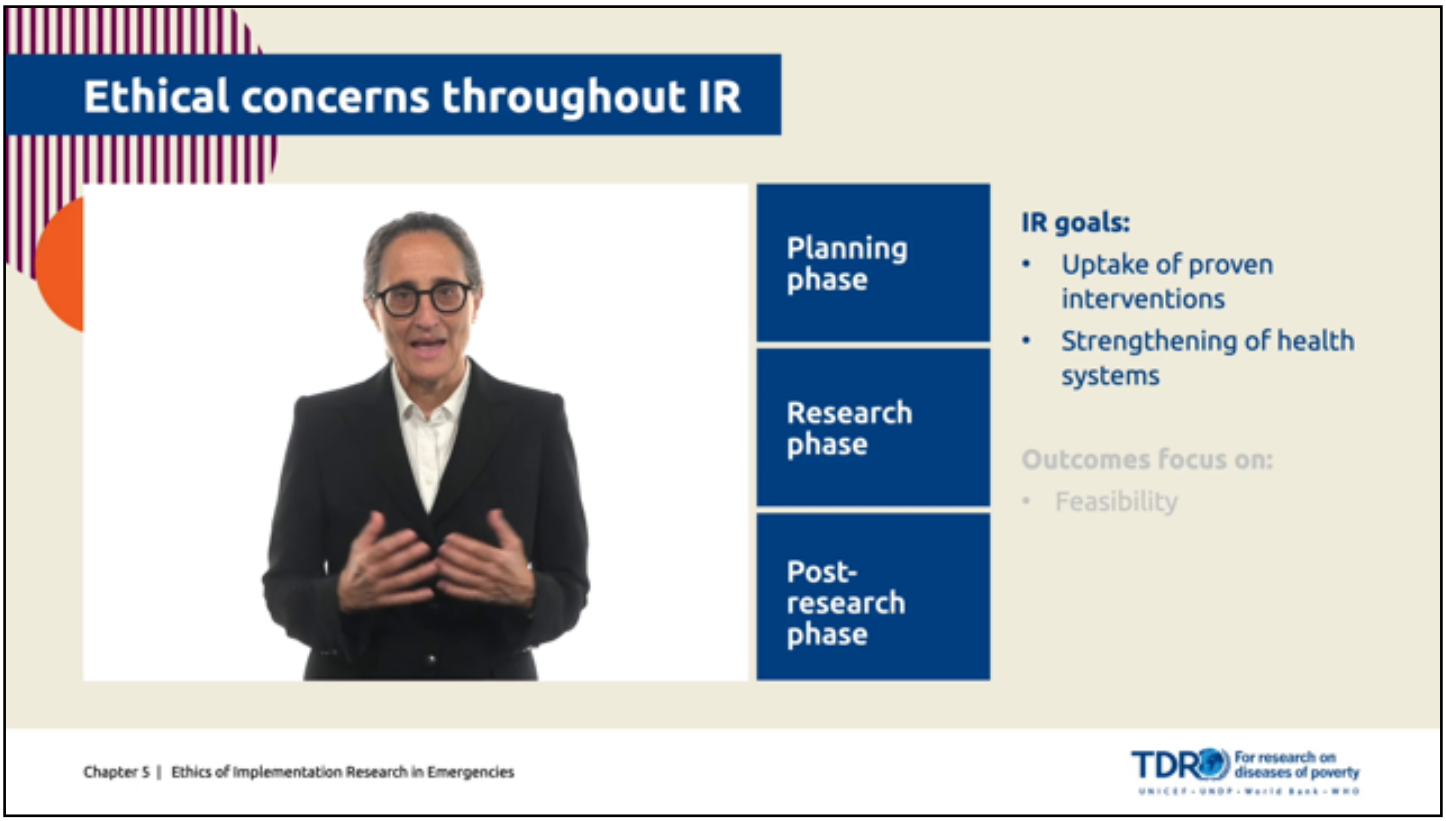


As we've reviewed throughout this massive open online course, there are many ethical issues that arise during the implementation research process in an emergency, from the planning to the research

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2m 39s

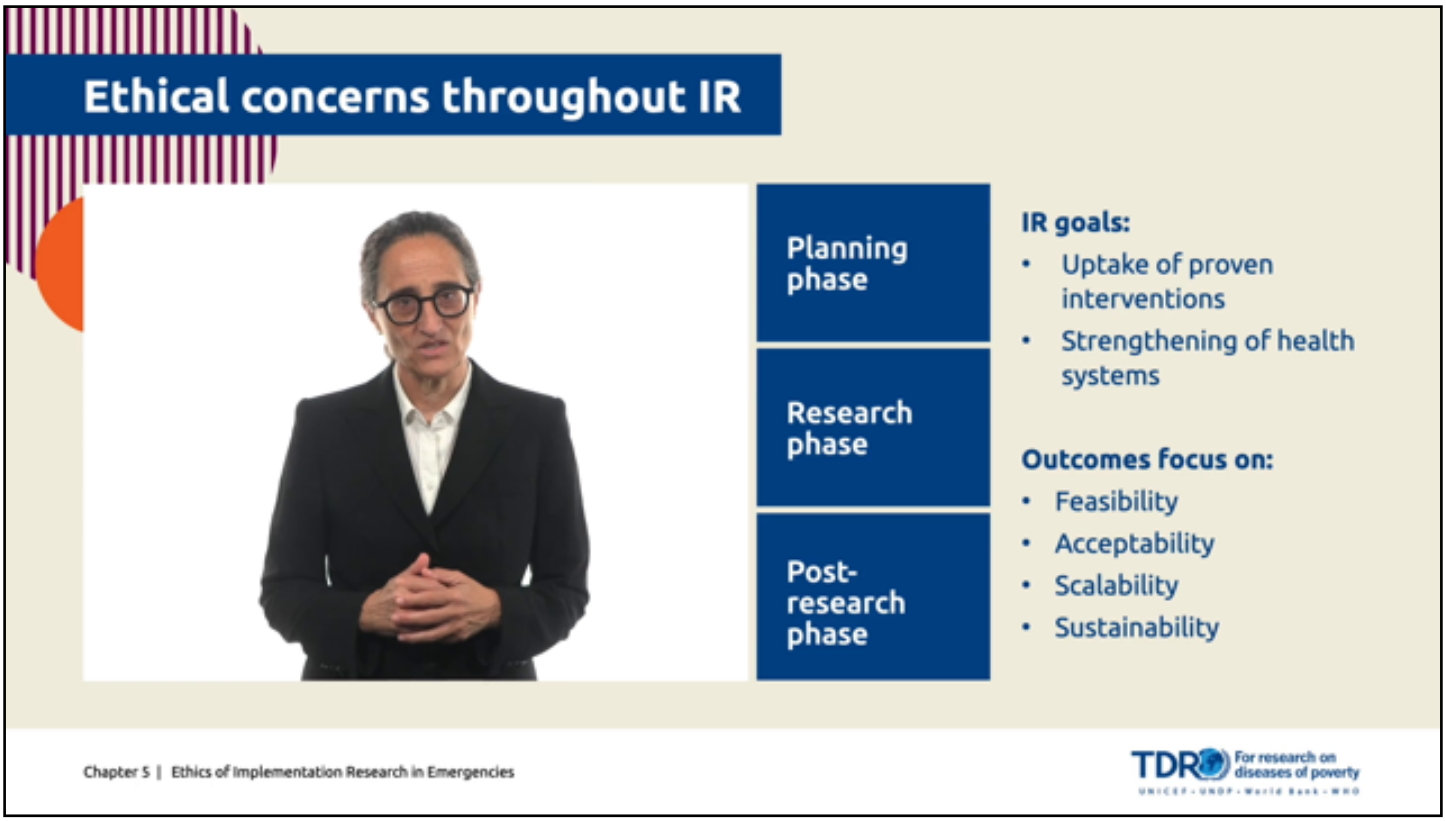


to the post-research phases. To recall, implementation research itself is primarily concerned with increasing uptake of proven interventions and the strengthening of health

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summary

2m 49s



systems functioning. As such, the outcomes focus on feasibility, acceptability, scalability and

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summary

3m 1s



sustainability of interventions. We have discussed that the fundamental ethical issues are not different under emergency and non-emergency conditions. There may, however, be additional concerns that arise in emergencies, and these might be highly relevant in specific circumstances. This structure will help you to review the current study in a systematic way.

notes

summary

3m 7s